



HB 3 Goals Annual Progress Report
Early Childhood Literacy & Math Goals

CCMR Goals

November 14, 2023

HB 3: Board Outcome Goals



House Bill 3 (HB3) amended Texas Education Code (TEC) to include requirements for districts to adopt plans which target Early Childhood (EC) Literacy and Math Proficiency as well as plans for College, Career, and Military Readiness (CCMR).

- Plan is based on the state's 60x30 TX goal – By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.
- Plan includes target annual goals and professional development.
- Plan is to be reviewed annually by the School Board.



Early Childhood Literacy Board Outcome Goals & Progress Measures

Early Childhood Literacy Board Outcome Goal



Early Childhood Literacy Board Outcome Goal													
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 22% to 42% by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
Not tested		22			34			Target – 35 Actual - 29			42		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	14	20	26	-	-	-	27	15	15	-	16	-	-
2022	16	25	50	-	-	-	56	12	28	-		-	-
2023	Target: 32 Actual: 13	Target: 34 Actual: 27	Target: 36 Actual: 41				Target: 37 Actual: 47	Target: 33 Actual: 12	Target: 33 Actual: 26		Target: 33 Actual: 24		
2024	42	42	42				42	42	42		42		

Early Childhood Literacy Board Outcome Goal



Early Childhood Literacy Board Outcome Goal													
(Additional Goal Added by the Board of Trustees 2021)													
The percent of 3 rd grade students that score approaches grade level or above on STAAR Reading will increase from 43% to 62% by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
Not tested		43			62			Target – 56 Actual - 55			62		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	28	40	51	-	-	-	64	33	37	-	35	-	-
2022	55	55	69	-	-	-	88	26	58	-	40	-	-
2023	Target: 51 Actual: 43	Target: 54 Actual: 55	Target: 58 Actual: 61				Target: 64 Actual: 68	Target: 52 Actual: 20	Target: 53 Actual: 53		Target: 53 Actual: 52		
2024	62	62	62				64	62	62		62		

Early Childhood Literacy Progress Measures



Early Childhood Literacy Progress Measure 1				
The percent of PreK students that score on grade level or above in Reading on CLI Engage will increase from 77% to 94% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
Not tested	77	82	88	94
Early Childhood Literacy Progress Measure 2				
The percent of K students that score on grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 49% to 67% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
Not tested	49	55	62	67
Early Childhood Literacy Progress Measure 3				
The percent of 1 st through 3 rd grade students that score on grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 43% to 61% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
Not tested	43	49	55	61

Early Childhood Literacy Progress Measures



Early Childhood Literacy Progress Measure 1 (Additional Goal Added by the Board of Trustees 2021)				
The percent of PreK students that score approaches grade level or above in Reading on CLI Engage will increase from 77% to 100% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
Not tested	77	84	92	100
Early Childhood Literacy Progress Measure 2 (Additional Goal Added by the Board of Trustees 2021)				
The percent of K students that score approaches grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 73% to 100% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
Not tested	73	82	91	100
Early Childhood Literacy Progress Measure 3 (Additional Goal Added by the Board of Trustees 2021)				
The percent of 1 st through 3 rd grade students that score approaches grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 50% to 85% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
Not tested	50	62	73	85

Early Childhood Literacy Progress Measure 1



Early Childhood Literacy Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in Reading on CLI Engage will increase from 77% to 94% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	77	67	Target – 88 Actual - 69	94

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	75	70	77	-	-	-	92	-	-	-	-	-	-
2022	62	60	76	-	-	-	78	-	-	-	-	-	-
2023	Target: 88 Actual: -	Target: 86 Actual: -	Target: 88 Actual: -				Target: 93 Actual: -	-	-	-	-	-	-
2024	94	94	94				94	-	-		-		

Early Childhood Literacy Progress Measure 1



Early Childhood Literacy Progress Measure 1

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of PreK students that score approaches grade level or above in Reading on CLI Engage will increase from 77% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	77	89	Target - 92 Actual - 96	100

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	75	72	77	-	-	-	92	-	-	-	-	-	-
2022	80	86	98	-	-	-	89	-	-	-	-	-	-
2023	Target: 92 Actual: -	Target: 91 Actual: -	Target: 92 Actual: -				Target: 97 Actual: -	-	-		-		
2024	100	100	100				100	-	-		-		

Early Childhood Literacy Progress Measure 2



Early Childhood Literacy Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 49% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	49	41	Target – 61 Actual - 39	67

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	43	49	52	-	-	-	44	33	46	-	54	-	-
2022	46	38	42	-	-	-	35	34	39	-	36	-	-
2023	Target: 59 Actual: 32	Target: 61 Actual: 39	Target: 62 Actual: 41				Target: 59 Actual: 41	Target: 56 Actual: 21	Target: 60 Actual: 35		Target: 62 Actual: 43		
2024	67	67	67				67	67	67		67		

Early Childhood Literacy Progress Measure 2



Early Childhood Literacy Progress Measure 2

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of K students that score approaches grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 73% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	73	68	Target – 91 Actual – 61	100

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	68	70	78	-	-	-	64	59	71	-	71	-	-
2022	74	64	68	-	-	-	69	66	66	-	48	-	-
2023	Target: 89 Actual: 62	Target: 90 Actual: 60	Target: 93 Actual: 62.5				Target: 88 Actual: 64	Target: 86 Actual: 45	Target: 90 Actual: 57		Target: 90 Actual: 46		
2024	100	100	100				100	100	100		100		

Early Childhood Literacy Progress Measure 3



Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 43% to 61% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	43	51	Target – 55 Actual - 45	61

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	31	38	52	-	-	-	50	14	36	-	31	-	-
2022	42	45	78	-	-	-	53	21	45	-	35	-	-
2023	Target: 51 Actual: 38	Target: 53 Actual: 44	Target: 58 Actual: 50				Target: 57 Actual: 46	Target: 45 Actual: 18	Target: 52 Actual: 40		Target: 51 Actual: 38		
2024	61	61	61				61	61	61		61		

Early Childhood Literacy Progress Measure 3



Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of 1st through 3rd grade students that score approaches grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 50% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	50	56	Target – 73 Actual – 51	85

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	36	45	58	-	-	-	54	17	43	-	44	-	-
2022	48	50	65	-	-	-	55	24	51	-	43	-	-
2023	Target: 69 Actual: 43	Target: 71 Actual: 50	Target: 76 Actual: 56				Target: 75 Actual: 49	Target: 62 Actual: 22	Target: 71 Actual: 46		Target: 71 Actual: 46		
2024	85	85	85				85	85	85		85		

Early Childhood Literacy Progress Measure 3



Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of 3rd grade students that score on grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 42% to 76% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	42	57	Target – 65 Actual - 49	76

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	45	35	49	-	-	-	50	12	34	-	31	-	-
2022	45	48	66	-	-	-	75	28	52	-	32	-	-
2023	Target: 66 Actual: 41	Target: 62 Actual: 47	Target: 67 Actual: 55				Target: 67 Actual: 63	Target: 55 Actual: 20	Target: 62 Actual: 45		Target: 61 Actual: 39		
2024	76	76	76				76	76	76		76		

Early Childhood Literacy Progress Measure 3



Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of 3rd grade students that score approaches grade level or above in Reading on the Developmental Reading Assessment (DRA) will increase from 49% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	49	66	Target – 73 Actual – 53	85

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	51	42	56	-	-	-	63	19	40	-	33	-	-
2022	55	56	76	-	-	-	81	31	61	-	37	-	-
2023	Target: 74 Actual: 45	Target: 71 Actual: 52	Target: 75 Actual: 59				Target: 77 Actual: 63	Target: 63 Actual: 22	Target: 70 Actual: 49		Target: 67 Actual: 44		
2024	85	85	85				85	85	85		85		



Early Childhood Math Board Outcome Goals & Progress Measures

Early Childhood Math Board Outcome Goal



Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 14% to 44% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	14	21	Target – 34 Actual - 26	44

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	7	11	20	-	-	-	23	15	10	-	12	-	-
2022	8	14	35	-	-	-	31	7	17	-	15	-	-
2023	Target: 32 Actual: 9	Target: 33 Actual: 26	Target: 36 Actual: 34				Target: 37 Actual: 42	Target: 34 Actual: 9	Target: 33 Actual: 23		Target: 33 Actual: 28		
2024	44	44	44				44	44	44		44		

Early Childhood Math Board Outcome Goal



Early Childhood Math Board Outcome Goal

(Additional Goal Added by the Board of Trustees 2021)

The percent of 3rd grade students that score approaches grade level or above on STAAR Math will increase from 37% to 57% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	37	51	Target – 50 Actual - 50	57

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	22	35	45	-	-	-	45	25	32	-	34	-	-
2022	33	46	64	-	-	-	75	17	46	-	42	-	-
2023	Target: 45 Actual: 30	Target: 50 Actual: 52	Target: 53 Actual: 59				Target: 53 Actual: 68	Target: 46 Actual: 24	Target: 48 Actual: 48		Target: 49 Actual: 51		
2024	57	57	57				57	57	57		57		

Early Childhood Math Progress Measure 1



Early Childhood Math Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in Math on CLI Engage will increase from 82% to 95% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	82	85	Target – 92 Actual – 86	95

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	78	80	81	-	-	-	96	-	-	-	-	-	-
2022	87	83	86	-	-	-	94	-	-	-	-	-	-
2023	Target: 89 Actual: -	Target: 90 Actual: -	Target: 90 Actual: -				Target: 99 Actual: -						
2024	95	95	95				95	95	95		95		

Early Childhood Math Progress Measure 1



Early Childhood Math Progress Measure 1

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of PreK students that score approaches grade level or above in Math on CLI Engage will increase from 98% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	98	93	Target – 99 Actual - 97	100

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	100	95	100	-	-	-	100	-	-	-	-	-	-
2022	94	92	96	-	-	-	94	-	-	-	-	-	-
2023	Target: 100 Actual: -	Target: 98 Actual: -	Target: 100 Actual: -				Target: 100 Actual: -						
2024	100	100	100				100	100	100		100		

Early Childhood Math Progress Measure 2



Early Childhood Math Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Math on District developed summative assessment will increase from 75% to 81% by June 2024.

Yearly Target Goals

2020	2021	2022*	2023	2024
Not tested	75	55	Target – 79 Actual - 55	81

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	71	79	74	-	-	-	52	59	74	-	83	-	-
2022*	61	49	58	-	-	-	65	37	53	-	44	-	-
2023	Target: 78 Actual: 50	Target: 80 Actual: 55	Target: 78 Actual: 59				Target: 71 Actual: 50	Target: 74 Actual: 38	Target: 79 Actual: 53		Target: 81 Actual: 47		
2024	81	81	81				81	81	81		81		

*Significant assessment redesign for 2022

Early Childhood Math Progress Measure 2



Early Childhood Math Progress Measure 2

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of K students that score approaches grade level or above in Math on District developed assessment will increase from 94% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022*	2023	2024
Not tested	94	85	Target – 98 Actual - 91	100

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	90	96	94	-	-	-	91	83	94	-	98	-	-
2022	82	83	87	-	-	-	92	66	84	-	79	-	-
2023	Target: 97 Actual: 92	Target: 98 Actual: 92	Target: 98 Actual: 93				Target: 97 Actual: 86	Target: 94 Actual: 76	Target: 98 Actual: 90		Target: 99 Actual: 90		
2024	100	100	100				100	100	100		100		

*Significant assessment redesign for 2022

Early Childhood Math Progress Measure 3



Early Childhood Math Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in Math on the Renaissance 360 screener will increase from 46% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	46	59	Target – 52 Actual - 57	55

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	20	28	47	-	-	-	38	13	33	-	28	-	-
2022	38	62	64	-	-	-	58	27	56	-	57	-	-
2023	Target: 43 Actual: 40	Target: 46 Actual: 59	Target: 52 Actual: 60				Target: 49 Actual: 54	Target: 41 Actual: 25	Target: 48 Actual: 54		Target: 46 Actual: 58		
2024	55	55	55				55	55	55		55		

Early Childhood Math Progress Measure 3



Early Childhood Math Progress Measure 3

Used in applicable Campus Plans with campus targets
(Additional Goal Added by the Board of Trustees 2021)

The percent of 1st through 3rd grade students that score approaches grade level or above in Math on the Renaissance 360 screener will increase from 66% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
Not tested	66	73	Target – 79 Actual - 70	85

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	20	28	47	-	-	-	38	13	33	-	28	-	-
2022	57	75	77	-	-	-	80	43	72	-	69	-	-
2023	Target: 63 Actual: 53	Target: 66 Actual: 71	Target: 72 Actual: 73				Target: 69 Actual: 66	Target: 61 Actual: 36	Target: 67 Actual: 67		Target: 66 Actual: 71		
2024	85	85	85				85	85	85		85		



Early College, Career and Military Readiness (CCMR)

College, Career and Military Readiness (CCMR)



- Annual goals for students in each group evaluated under Domain 3 - Closing the Gaps, in the state accountability system.
 - Measure: Student performance at or above grade level on STAAR EOC Assessments
- Annual goals for aggregate student growth on College, Career, and Military Readiness indicators evaluated under Domain 1 - Student Achievement, in the state accountability system.
 - Measure: CCMR Readiness Indicators

CCMR Board Outcome Goal



CCMR Board Outcome Goal

The percent of graduates that meet the criteria for CCMR (Closing the Gaps) will increase from 42%* to 55% in the All Students Category by August 2024 (Target based on ESSA Federal Accountability Goals for 2022-2023 through 2026-2032).

Yearly Target Goals

2020	2021	2022	2023	2024
-	42	49	Target – 50 Actual - 64	55

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	27	34	58	-	-	-	33	41	32	-	29	47	28
2022	36	44	62	-	-	-	38	78	44	-	27	56	27
2023	Target: 46 Actual: 55	Target: 48 Actual: 62	Target: 63 Actual: 69				Target: 48 Actual: 67	Target: 50 Actual: 61	Target: 47 Actual: 56		Target: 46 Actual: 53	-	-
2024	55	55	66				55	55	55		55	55	55

CCMR Progress Measures



CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcome Bonus for college ready will increase from 16% to 30% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
-	16	21	25	30

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcome Bonus for career ready will increase from 0% to 23% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
-	0	14	18	23

CCMR Progress Measures



CCMR Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcome Bonus for college ready will increase from 16% to 30% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
5	16	13	Target – 25 Actual - 10	30

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	5	5	5	-	-	-	-	5	5	-	5	-	-
2021	6	8	26	-	-	-	-	0	10	-	8	-	-
2022	2	5	24	-	-	-	-	7	6	-	18	-	-
2023	Target: 22 Actual: 0	Target: 22 Actual: 7	Target: 29 Actual: 19					Target: 20 Actual: 0	Target: 23 Actual: 5		Target: 23 Actual: 0		
2024	30	30	30					30	30		30		

CCMR Progress Measures



CCMR Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcome Bonus for career ready will increase from 0% to 23% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
5	0	1	Target – 18 Actual – 3	23

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ	Econ Dis	Special Educ (Former)	Emergent Bilingual (EL)	Cont. Enrolled	Non-Cont Enrolled
2020	5	5	5	-	-	-	-	5	5	-	5	-	-
2021	0	0	0	-	-	-	-	0	0	-	0	-	-
2022	0	1	1	-	-	-	-	0	1	-	0	-	-
2023	Target: 15 Actual: 0	Target: 15 Actual: 5	Target: 15 Actual: 1					Target: 15 Actual: 0	Target: 15 Actual: 3		Target: 15 Actual: 0		
2024	23	23	23					23	23		23		



Questions?